



ACADEMIC TRAINING TO INFORM POLICE RESPONSES:

A National Initiative to Enhance Police Engagement with People with Behavioral Health Conditions and Developmental Disabilities

The *Academic Training to Inform Police Responses* is a national initiative designed to (1) raise awareness in the policing community about the nature and needs of people with behavioral health (BH) conditions and intellectual and developmental disabilities (IDD); (2) provide training and resources on BH, IDD, and crisis response; and (3) support the use of evidence-informed, best practices in these responses.

Supported by the Bureau of Justice Assistance (BJA), researchers from the University of Cincinnati (UC) – in collaboration with Policy Research Associates (PRA), The Arc of the United States' National Center on Criminal Justice and Disability (NCCJD), and the International Association of Chiefs of Police (IACP) – work to assist police agencies in the development and delivery of multi-layered responses to people with BH conditions and IDD.

INITIATIVE DESIGN & IMPLEMENTATION

(1) Develop, implement, and evaluate a national training on crisis response for law enforcement

- Develop the *Crisis Response and Intervention Training (CRIT)*
- Pilot-test training within multiple law enforcement agencies in 2022
- Evaluate training effectiveness within law enforcement agencies

(2) Provide technical assistance (TA) to support communities in their development, enhancement, and implementation of crisis response programs

- Deliver customized TA to law enforcement agencies
- Facilitate peer-to-peer learning for TA sites

(3) Develop best practice guides and new resources to inform police responses to individuals with BH conditions and IDD

- Develop a comprehensive review of research on police, BH, disability, and community responses to BH and IDD-related crisis incidents
- Create written resources to guide police responses to individuals with BH conditions and IDD
- Host webinars presenting information on topics related to crisis response

(4) Develop technology solutions to increase accessibility of training and technical assistance (TTA) and encourage the use of evidence-informed practices for crisis response

- Create CRIT e-learning modules to increase availability/accessibility of training
- Translate resources on crisis response into virtual/e-learning format

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