# LEV Template Package V: Training

**Activity Workbook:**

**Scenario III – Intimate Partner Violence**

**Instructions:** This Activity Workbook includes a scenario and practical application activities to use in conjunction with Modules 4, 7, 8, 9, 10, and 11. The scenario below will be used with each module’s activity.

**Scenario:**

Campus police officers responded to a report of a disturbance in the on-campus Family Housing Units involving items breaking and a woman crying. Responding officers determined the following:

* Suspect was not present—location unknown
* Items appeared to have been knocked off a table onto the floor
* Victim: Isharro, Black female, 22 years old, married to Suspect, unemployed
	+ From Somalia, non-permanent residency status, Suspect is immigration process sponsor
	+ Primary language is Somali, speaks and understands limited Arabic and English
	+ Minor redness and scratches on upper chest and upper arms, no need for medical treatment
	+ Relayed through a neighbor who assisted with translation:
		- Isharro’s husband was upset about their daughter not being potty trained and he threw the diaper bag at Isharro. The diaper bag hit her and caused minor injuries to her chest and arms.
		- Isharro denied prior physical violence
* Person of Interest: Nigel, white male, 25 years old, married to Isharro, graduate student and teaching assistant at the university
	+ Left after the argument in the family vehicle; location unknown
	+ Not responding to calls or text messages
	+ No known family in the area
	+ Minor criminal history (driving without a license, harassment)
* Witness 1: Yasmin, Middle Eastern female, 26 years old, neighbor of Isharro and Nigel
	+ Reported hearing sounds of an argument, items being thrown, and a woman and baby crying
	+ Has lived next to Isharro and Nigel for a couple of months
	+ Assisted with translation (speaks Arabic and English fluently)
* Witness 2: Jamilah, Black female, 18 months old, child of Isharro and Nigel
	+ Present during incident

Victim services was requested the following morning for contact and services.

Victim services used telephonic interpretation service to call Isharro. She was reluctant to talk on the phone but said she would be willing to later meet in person. Victim services made an appointment to meet Isharro the following morning. Isharro arrived at her appointment and telephonic interpretation service was used to support the conversation. Isharro said Nigel is currently watching their daughter and is expecting her home in an hour. She initially minimized the incident but became tearful when the role of victim services was being reviewed. Isharro said she is afraid of Nigel and said there have been several incidents involving him pushing her and throwing items. Isharro disclosed an incident last month where he strangled her and forced his penis into her mouth to prove she still loved him. Victim Services reminded Isharro that this information will need to be shared with the assigned investigator; Isharro acknowledged her understanding.

Isharro said Nigel frequently reminds her of her immigration status and tells her she is not allowed to work or have friends. Isharro said Nigel monitors her phone access and has cameras in their apartment to monitor her when he is in class or at work.

Isharro told victim services she is afraid she is in trouble with the police because she told them Nigel had not been violent.

Isharro reported she feels unable to care for her daughter without the assistance of Nigel. She has considered going back to Somalia but said Nigel will not allow her to take their daughter. In addition to her concern about the physical violence, she expressed Nigel is now “friendly” with the neighbor (Yasmin) who talked to the police on the day of the incident.

Isharro expressed feeling unsure what action to take. She said she used a friend’s phone and left a message for the assigned investigator. She is waiting for a return call.

A few days later, Isharro called victim services and apologized for causing trouble. She said she is embarrassed and does not know why she said the things she did about Nigel. Isharro relayed the day of the argument was a stressful day, but she and Nigel have been getting along really well since. Isharro insists Nigel is not physically violent toward her. She said Nigel has been really kind to her and promised her a visit to her family in Somalia once the police case is closed. Isharro said she talked to the assigned investigator and requested the case be closed.

The assigned investigator has documented the following investigative actions:

* Interviews with Nigel and Yasmin
* Statement from Isharro stating there was no physical or sexual violence.
* Forensic interview not requested as Jamilah is too young

The assigned investigator documented the case was being closed due to lack of victim cooperation.

**Module 4: Ethics in Victim Services**

**Instructions:** After completing *Module 4: Ethics in Victim Services*, review the scenario provided above and respond to the prompts below.

|  |
| --- |
| **Ethical Standards:** *identify Code of Ethics standards that apply to the scenario* |
| **1.****2.****3.** |
| **Options and Possible Outcomes:** *identify response/contact options and possible results* |
| **1.****2.****3.** |
| **Chosen Course of Action:**  |
|  |

**Module 7: Safety Planning with Victims**

**Instructions:** After completing *Module 7: Safety Planning with Victims*, review the scenario provided above and respond to the prompts below.

|  |
| --- |
| **Safety and Technology:** *identify safety concerns that apply to the scenario* |
| **1.****2.****3.** |
| **Safety and Housing:** *identify safety concerns that apply to the scenario* |
| **1.****2.****3.** |
| **Safety and Work:** *identify safety concerns that apply to the scenario* |
| **1.****2.****3.** |
| **Safety and Protection Orders:** *identify safety concerns that apply to the scenario* |
| **1.****2.****3.** |
| **Safety and Arrests:** *identify safety concerns that apply to the scenario* |
| **1.****2.****3.** |

**Module 8: Crime Victim Compensation**

**Instructions:** After completing *Module 8: Crime Victim Compensation*, review the scenario provided above and respond to the prompts below.

|  |
| --- |
| **Eligibility:** *identify individuals who may be eligible for Crime Victim Compensation*  |
| **1.****2.****3.** |
| **Expenses:** *identify possible expenses that may qualify for benefits* |
| **1.****2.****3.** |
| **Action Steps:** *identify planned actions for Crime Victim Compensation assistance* |
| **1.****2.****3.** |

**Module 9: Resources and Referrals for Victims**

**Instructions:** After completing *Module 9: Resources and Referrals for Victims*, review the scenario provided above and respond to the prompts below.

|  |
| --- |
| **Victimization-Specific:** *identify possible resources and referrals specific to crime type* |
| **1.****2.****3.** |
| **Other:** *identify possible resources and referrals for other needs* |
| **1.****2.****3.** |
| **Supportive Handoff:** *describe process for one referral source* |
| **1.****2.****3.** |

**Module 10: Victim Services Actions**

**Instructions:** After completing *Module 10: Victim Services Actions*, review the scenario provided above and respond to the prompts below.

|  |
| --- |
| **During Investigation:** *identify possible actions to take*  |
| **1.****2.****3.** |
| **After Investigation:** *identify possible actions to take* |
| **1.****2.****3.** |
| **Critical Needs of Victims:** *identify how actions address needs* |
| **1. Safety –** **2. Support –** **3. Information –** **4. Access –** **5. Continuity –** **6. Voice –** **7. Justice –**  |

**Module 11: Documentation in Victim Services**

**Instructions:** After completing *Module 11: Documentation in Victim Services*, review the scenario provided above and respond to the prompts below.

|  |
| --- |
| **Access:** *identify possible individuals who may have access to your documentation*  |
| **1.****2.****3.** |
| **Documentation Content:** *using prior Activity Worksheets, document your actions* |
| **Address the following categories for each interaction:*** Response Information
* Identify People
* Victim Information
* Actions
* Mandated Reporting
* Services
* Referrals
* Unmet Needs
 |
| **Review Documentation for:** |
| * Linguistic Avoidance
* Language of Consent
* Victim-Blaming Language
* Inclusive Language
 |
|  |
| **Sample Documentation:** |