ACADEMIC TRAINING TO INFORM POLICE RESPONSES: 
A National Initiative to Enhance Police Engagement with People with Behavioral Health Conditions and Developmental Disabilities

The Academic Training to Inform Police Responses is a national initiative designed to (1) raise awareness in the policing community about the nature and needs of people with behavioral health (BH) conditions and intellectual and developmental disabilities (IDD); (2) provide training and resources on BH, IDD, and crisis response; and (3) support the use of evidence-informed, best practices in these responses. Supported by the Bureau of Justice Assistance, researchers from the University of Cincinnati – in collaboration with Policy Research Associates, The Arc of the United States' National Center on Criminal Justice and Disability, the International Association of Chiefs of Police, and the National Policing Institute – work to assist police agencies in the development and delivery of multi-layered responses to people with BH conditions and IDD.

### INITIATIVE DESIGN & IMPLEMENTATION

1. **Develop, implement, and evaluate a national training on crisis response for law enforcement**
   - Develop the Crisis Response and Intervention Training (CRIT)
   - Pilot-test training within multiple law enforcement agencies in 2022
   - Evaluate training effectiveness within law enforcement agencies

2. **Provide technical assistance (TA) to support communities in their development, enhancement, and implementation of crisis response programs**
   - Deliver customized TA to law enforcement agencies
   - Facilitate peer-to-peer learning for TA sites

3. **Develop best practice guides and new resources to inform police responses to individuals with BH conditions and IDD**
   - Develop a comprehensive review of research on police, BH, disability, and community responses to BH and IDD-related crisis incidents
   - Create written resources to guide police responses to individuals with BH conditions and IDD
   - Host webinars presenting information on topics related to crisis response

4. **Develop technology solutions to increase accessibility of training and technical assistance (TTA) and encourage the use of evidence-informed practices for crisis response**
   - Create CRIT e-learning modules to increase availability/accessibility of training
   - Translate resources on crisis response into virtual/e-learning format

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