



The Crime of Human Trafficking: A Law Enforcement Guide

Discussion Questions



Using this Guide

This discussion guide is designed to reinforce key information contained in the roll call training video and assist officers in applying this knowledge to their local community. To increase the impact of this video, please use in conjunction with the IACP guidebook, *The Crime of Human Trafficking: A Law Enforcement Guide to Identification and Investigation*. The page numbers following each question reference pages in the guidebook where more information can be found.

The questions are intended to create discussion after viewing each segment of the video.

Segment One- Defining the Crime

- In what ways did the video change or challenge your assumptions about human trafficking?
- How would you define human trafficking? (Page 2)
- For arrest and prosecution, what are the federal, legal components of human trafficking? What are the components when minors are involved? (Page 2)
- If your state has an anti-trafficking statute, how does the law define the crime? (Page 13)
- What are other crimes that you can arrest traffickers on? (Page 13)
- How does human trafficking differ from smuggling? (Pages 3-4)
- Why might law enforcement and the community as a whole not be aware of this crime?
- Who are victims of human trafficking? (Page 5)
- What are some of the reasons victims may be reluctant to try to escape or report the crime? (Pages 7-8)
- In what businesses or industries within your community might trafficking be occurring? (Pages 5-6)
- What ways can you assess your community for signs of human trafficking?

Segment Two- Identifying and Responding

- Who are the traffickers? (Page 7)
- What methods do traffickers use to **recruit** their victims? (Pages 1-3)
- In addition to physical abuse, what methods are used by the traffickers to **control** their victims? (Page 7)
- What crimes do you typically respond to that might warrant a closer look for potential victims of trafficking? (Page 5)
- What are some indicators or “red flags” that signify the possibility of human trafficking? (Page 5)

- Can you recall any past cases that included possible indicators that you may have missed at the time? What are the elements of this case that now lead you to believe it may have been human trafficking? How was the case coded?
- How can federal partners help to successfully build a human trafficking case? (Page 11) List federal partners with whom it would be most helpful to collaborate.
- In what ways can service providers and community members assist with a human trafficking case? (Page 12) List those with whom it would be most helpful to collaborate.

Segment Three- Investigating and Interviewing

- Can you describe signs of trauma and how this might affect your initial interviews? (Page 10)
- What interview techniques can you use to build trust and prevent re-traumatization of a victim? (Page 11)
- What needs should you anticipate that victims of human trafficking will have? Specifically, immigrant or undocumented immigrants? Victims who are minors? Victims who are U.S. citizens? (Pages 15-16)
- How do you address language barriers when assisting crime victims?
- Following this training, if you were to suspect a potential trafficking situation, what steps would you take?